

## Liberal Studies: Interdisciplinary Theme (Special Education)

<b><u>LBST Core Classes (36 Units)</u></b>		
<ul style="list-style-type: none"> <li>First-Time Freshmen: MUST take LBST 100 &amp; LBST 101 here at CSUF in Year 1 or 2.</li> <li>Transfer Students: Start at Year 3. LBST 100/101 are satisfied by lower-division transfer GE's.</li> </ul>		
<b>FIRST &amp; SECOND YEAR</b>		
<b>Completed</b>	<b>SEMESTER</b>	<b>Course Name</b>
	ANY	LBST 100 – Introduction to the Humanities (GE 3B)
	ANY	LBST 101 – Introduction to the Social Sciences (GE 4A)

<b><u>THIRD YEAR</u></b>		
<ul style="list-style-type: none"> <li>Beginning in Year 3, Core Classes are taken in a four-semester sequence as listed below.</li> </ul>		
<b>Completed</b>	<b>SEMESTER</b>	<b>Course Name</b>
	ONE	LBST 300 – Introduction to Liberal Studies
	ONE	LBST 302A – Historical Dimension of Liberal Studies
	ONE or TWO	LBST 301 – Composition & Inquiry in Liberal Studies
	TWO	LBST 302B – Historical Dimension of Liberal Studies
	ONE or TWO	LBST Interdisciplinary Course (Choose ONE): LBST 310-341 <input type="checkbox"/> Double-counts with GE 3U, 4U, or 5U

<b>FOURTH YEAR</b>		
<b>Completed</b>	<b>SEMESTER</b>	<b>Course Name</b>
	THREE	LBST 303 - Liberal Studies in the Arts & Humanities
	THREE	LBST 304 - Liberal Studies in the Sciences
	THREE	LBST 305 - Liberal Studies in the Social Sciences
	FOUR	LBST 401 – Knowledge in the Arts & Sciences
	FOUR	LBST Senior Seminar (Choose ONE): LBST 485-492

<b>INTERDISCIPLINARY THEME: SPED Credential Preparation (21 Units)</b>	
<b>Description:</b> The LBST Special Education (SPED) Theme gives thorough preparation for the Special Education Credential through seven interdisciplinary emphasis courses.  When declaring your emphasis, select the “Interdisciplinary Thematic Emphasis.” Choose your 6 theme classes from the list below and one 1 LBST research project to prepare for the SPED Credential.	
<b>THEME COURSES (18 units)</b>	
<b>Completed</b>	<b>Education Specialist Courses (9 units)</b>
	SPED 371 – Exceptional Individual
	SPED 425 – Language and Culture for Special Populations
	<b>Choose ONE: (See note below to determine appropriate course)</b> <ul style="list-style-type: none"> <li>SPED 400 – Early Childhood Special Education</li> <li>SPED 465 – Characteristics of Students with Mild to Extensive Support Needs</li> </ul>

<b>Completed</b>	<b>Child Development (3 units): [Choose ONE]</b>
	<ul style="list-style-type: none"> <li>CAS 315 – Child Development</li> <li>CAS 326 – Optimizing Development of School Age Children</li> </ul>
<b>Completed</b>	<b>Social and Cultural Contexts (6 units): [Choose TWO]</b>
	<ul style="list-style-type: none"> <li>AMST 390 – Disability and American Culture</li> <li>CAS 326 – Optimizing Development of School Age Children</li> <li>PSYC 341 – Psychological Disorders (Pre-req: PSYC 101)</li> <li>SOCI 353 – Sociology of Children and Youth</li> <li>SPED 322 – Introduction to Positive Behavior Support</li> <li>**Alternate 300/400-level course with advisor approval**</li> </ul>
<b>NOTE:</b> <ul style="list-style-type: none"> <li>SPED 371, SPED 425, and SPED 400 are pre-reqs for CSUF’s Early Childhood SPED Credential.</li> <li>SPED 371, SPED 425, and SPED 465 are pre-reqs for CSUF’s Mild to Moderate &amp; Extensive Support Needs SPED Credentials.</li> <li>All CSUF Credentials also required an <a href="#">Approved Ethnic Studies Course</a>. See Advisor for list.</li> </ul>	

<b>LBST SENIOR RESEARCH PROJECT (3 units)</b>	
<b>Description:</b> Class #7 in the ITE is the senior research project, which is completed in the student’s fourth year in line with their core classes. Students have <u>TWO OPTIONS</u> to complete their research project.	
<b>Option 1: LBST 482</b> In Year 4, enroll in LBST 482 – Interdisciplinary Thematic Research Seminar (3 units). This course is only offered in Spring semester. Student takes the course with other LBST majors that are each working on their own separate research projects under the guidance of the faculty. Research project is completed in ONE semester.	
<b>Option 2: LBST 499</b> In Year 4, enroll in LBST 499 – Independent Study in final two semesters with a LBST faculty advisor of your choice (3 units total). In second-to-last semester, student enrolls in LBST 499 (1 unit) to develop research proposal 1-on-1 with a LBST faculty advisor. In final semester, student enrolls in LBST 499 (2 units) with the same faculty to complete proposed research project.	
Alternatively, students can enroll in one semester of LBST 499 (3 units) with their LBST faculty advisor if approved by faculty. Research project is completed across ONE or TWO semesters.	
<b>Completed</b>	<b>LBST Senior Research Project (3 units): [Choose ONE]</b>
	<ul style="list-style-type: none"> <li>LBST 482 - Interdisciplinary Thematic Research Seminar (SPRING ONLY)</li> <li>LBST 499 – Independent Study (3 units)</li> </ul>

**NOTE:** A grade of C or better is required in all LBST major coursework (Core classes and Emphasis classes). Core classes must be taken in order listed. Emphasis classes can be taken in any order.

For more information contact Raymond Gandara, LBST Major Advisor ([rgandara@fullerton.edu](mailto:rgandara@fullerton.edu)) or Prof. April Bullock, LBST Dept. Chair ([abullock@fullerton.edu](mailto:abullock@fullerton.edu)).